



TE KURA O TE TAUAWA HALSWELL SCHOOL

Learning To Thrive

MINUTES OF MEETING

HALSWELL SCHOOL BOARD

Tuesday 17th September 2024

PRESENT Rob Dixon (Presiding), Stuart Cameron (Principal), Michael Ruffell, Natasha Buckby, Michelle Bishop, Sahil Oberoi, Claire Harris, Sarah Robb

Apologies: Cathie Zelas

Guests: Tracey Mora, Heather Burnby

Meeting Opened: 6.00 pm

1. ADMINISTRATION

1.1 Karakia, Welcome

1.2 Previous Minutes

The Board approved the minutes of the meeting on 24 August 2024.

Moved: Rob

Seconded:

Approved ✓

1.3 Actions From Previous Minutes

Completed

1.4 Correspondence

Parent response

OOZ letter to the board

Healthy Lunches - PTA discussion with them - have agreed to cut back on pizza and ice block days, sausage sizzle will be dropped back to two per term. Sentiment was that one-off things were fine but anything regular would be outside the policy. Healthy lunch advice is given to parents but there is a responsibility for parents to teach their children about nutrition. Ged may wish to hold an information evening for parents. The board would support this but would not be involved in running it, maybe suggest a spot in the newsletter.

Board Triennial Election 2025, these dates have been set for September 2025.

Action: Stuart to meet with Ged to discuss a possible parent education evening.

1.5 Standing Admin Items

2 MONITORING/REVIEW

2.1 Curriculum

No meeting held.

2.2 Principal's Report

Taken as read: Stuart

Only been three weeks since the previous meeting.

The current focus is on the Showcase and Art Exhibition. Numeracy and Literacy is the main focus for teachers with a lot of work required to meet deadlines, teachers are getting PD around this, 0-2 have already had theirs, with 3-4 to do theirs next.

Every school will receive two staff-only days for structured literacy PD. This will be with the cluster. We need to give a month's notice. As these are ministry-directed, the school doesn't need to make them up.

Scale A teacher applications, we had a 140 applicants, first 40 from overseas. A large number from outside of Christchurch. We did the process earlier this year as last year we left it too late and missed out on some good, experienced teachers. This has meant we have had a better field of more experienced teachers, and all appointments have now been made.

The school structure for 2025 is currently being worked on.

Moved: Stuart

Seconded: Rob

Approved ✓

2.3 Finance Committee Report

September Finances

Taken as read: Sarah

Main points PTA have agreed to contribute \$20k toward the Kahu block project, there is also potentially more as the funds made from the colour run which can be directed towards it too.

Board members to advise any changes to bank accounts for honorarium payments.

Vanuatu: Airline issues mean that is possibly not going to be an option so will be looking for other options.

Function: RSVP is to be sent out to staff, board, and PTA .

Moved Sarah

Approved ✓

Action: Board members to advise any changes to bank accounts for honorarium payments.

2.4 Communications Report

School-wide survey, the full report had 136 responses in total, with approximately 30 people responding with comments.

Most comments were positive. Vision all feedback is strong,

Areas commented on

Sports

Science

Nutrition - already under discussion by board

Wellbeing

Learning experiences: extracurricular activities. Partnering with other parties.

The general theme was 90+ % out of 136 responses were positive.

Sports - was one area of the lowest, we do however provide a lot of sport opportunities but the outcome could be due to responses from junior school which is done differently.

Parents have a lot of opportunities to communicate with the school, whereas the school is limited in options to communicate with parents and need parents to engage in the platforms available to the school.

The board will communicate back to the community. An acknowledgement will be sent out in the newsletter to thank families for participating with a more detailed response to follow from the school next term. The graphs would be a good way to send information out to the community.

There also seems to be a need to explain how collaborative learning works, as a lot of parents don't have a good understanding of how it works.

Board to work on further information for parents. - Michelle Bishop to work on community information using the graphs.

Action: Stuart to include an article in newsletter.

Action: Michelle to work on community information from survey.

2.5 Property

September Property Minutes

Taken as read: Claire

Quotes for air conditioning units for Kahu. As this falls into Health and Safety level 1 it will be funded by the Ministry.

Moved: Claire

Approved ✓

2.6 Health & Safety

September minutes:

Taken as read: Stuart

Not much to report this time as the last meeting was held so recently.

School docs offered a Te Reo option, but is more for immersion schools and is not bilingual, which would leave a number of our parents at a disadvantage, it was decided not to opt into this.

School docs advised that the nutrition policies are unable to be customised by individual schools.

3. OTHER AGENDA ITEMS

Residents association: Holding a public meeting, they have invited a representative from Halswell School, Hillmorton will be in attendance. 30th September. Michelle to attend.

The discussion is mainly around high schools as Hillmorton will be at capacity in the near future.

Action: Michelle to attend meeting 30th September.

4. Public excluded

5. Next meeting Tuesday 22 October

Upcoming Board Meeting Dates 2024:

Term 4

- Tuesday 22 October (strategy meeting)
- Tuesday 19 November (Week 6)

Meeting closed: 6.50pm



CONFIRMED _____

Rob Dixon, Presiding Member

_____ 22 October 2024

Principal's Report (September 2024)

1. Curriculum

1.1 *Arts Focus:* Our focus on the arts this term is in full swing, with final rehearsals taking place for the Years 0-4 Arts Showcase and the Years 5-8 students completing their artworks ready for their exhibition in Week 9.

The Arts Showcase performances will take place over four separate shows in the form of two matinees and two evening performances on Wednesday 18 and Thursday 19 September. The children and staff are excited to share their learning with our community.

Refreshed Curriculum Update: The MoE is pushing forward with its plan to implement both the mathematics and the English curriculums for the beginning of the 2025 school year. The feeling across the sector is that this is being rushed through far too quickly. The New Zealand Principals' Federation (NZPF), the regional principal associations and the New Zealand Educational Institute (NZEI) have written to the Education Minister expressing this concern and asking for the process to be slowed down.

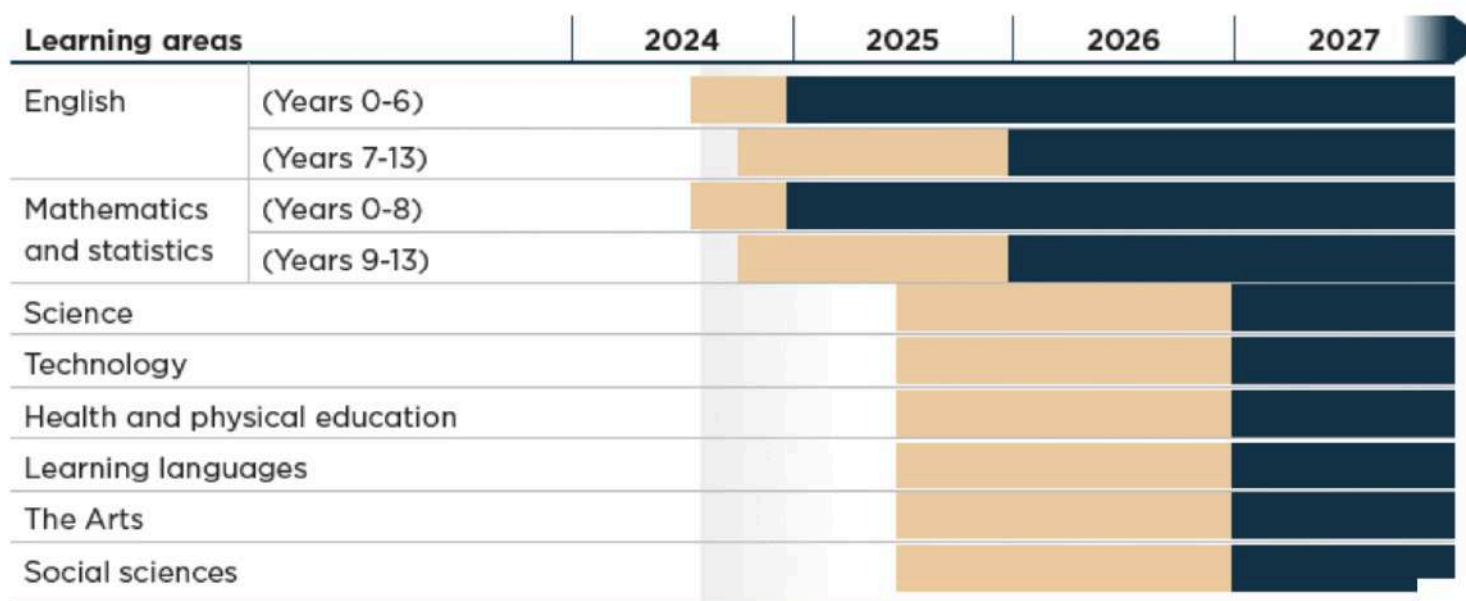
The "consultation" period for the mathematics and English curricula has almost finished. Our teaching teams have provided feedback on both curricula. The timeline for implementing each learning area is below.

Timeline

The New Zealand Curriculum

Available for
feedback and use

Required



1.2 *Curriculum days for 2025:* The Minister of Education, Hon Erica Stanford, has approved two dedicated maths and pāngarau curriculum days for 2025 to support Years 0 to 8 teachers as we start embedding the new curriculum content next year.

The purpose is to:

- provide Year 0 to 8 leaders and staff with protected time to participate in PLD focused on understanding the updated Year 0-8 maths curriculum and teaching practice expectations.
- growing teachers' knowledge, capabilities and confidence using the curriculum.

We have flexibility over when in 2025 our school closes for these days. Parents and caregivers need to be given at least a term's notice of the actual closure dates decided on. Because schools and kura are closed, relief teachers can also participate in PLD. We are currently working with the South West Cluster schools to schedule two days to allow us to work together on the new curriculum. This will be advertised to our parent community in early-mid Term 4 to ensure that we provide the required notice.

1.3 For a full list of the events and activities that have taken place since the last Board meeting, please see *General 7.1* below.

2. Strategic Planning & Reporting

2.1 Learning Experiences: all learners are inspired to have a positive impact

NELP Objectives:

- 1: Learners at the centre – Learners with their whānau are at the centre of education
- 2: Barrier-free access – Great education opportunities and outcomes are within reach for every learner

Links to Strategic Plan

2024 Key Actions

Progress Report

Continue to develop systems and programmes for the early identification and acceleration of priority learners

Pilot a new Gifted & Talented programme across the school

Review the success of the new GAT programme using MindPlus evaluation framework

*Using the end-of-year SE Review data, Team Leaders have identified student target groups in reading, writing or maths for 2024. Action plans have been developed to support these students to make accelerated progress in the year ahead. Cathie and Tracey are working with Team Leaders to identify students who will benefit from enrichment programmes in Term 1. These are starting across all teams in weeks 4 and 5. Cathie, Tracey and teacher aides were trained on a Staff Only Day in a new maths enrichment programme for Years 3-8 called "Spring into Maths". Cathie and Tracey are trialling groups this term, as are some TAs. Several students identified as gifted and talented have been selected for MindPlus YourSchool. Lessons will start on 26th Feb. Work will begin this term with GEMs - professional learning about Depth and Complexity Tools.
The Gifted and Talented Education team has developed an Action Plan and has begun work on developing a GAT programme for Years 0-4.*

			<p><i>GEMs Aotearoa facilitators ran a staff meeting on 14 August to continue unpacking the use of depth and complexity tools in teaching and learning programmes. Before the staff meeting, they spent the afternoon working with our Gifted and Talented Focus Team to help build capacity in this area across the school.</i></p> <p>A mid-year student voice survey provided extremely positive feedback about the MindPlus programme.</p> <p>GAT programmes in Years 1-4 are being trialled this term - literacy focussed in Years 1&2 and a modified MindPlus programme in Years 3&4.</p>
	<p>The Halswell School Curriculum ensures that all staff and students are engaged in high-interest, culturally responsive collaborative practice to accommodate a wide range of learning levels, styles and activities.</p>	<p>Review the consistency of planning practices across the school</p> <p>Provide PD for teachers in Depth and Complexity Tools through GEMs</p> <p>Implement the iDeaL Spelling Programme across the school and provide regular PD on the iDeaL programme</p> <p>Teachers take student voice, interests and needs into account when planning learning opportunities</p> <p>Deepen student voice in termly curriculum reviews</p> <p>Create and administer an 'Exit Survey' for all Year 8 Leavers</p>	<p><i>Dates for three staff meetings on the Depth and Complexity Tools have been confirmed with GEMs. These are in Terms 2-4. Each staff meeting will be preceded by a mentoring session for Anita and the GAT focus team. All Learning Teams are underway with iDeaL spelling programmes, having established student needs through initial assessments.</i></p> <p><i>Week 6 Staff Meeting: Professional Learning for teachers who administer PAT tests. The meeting focused on the purpose of administering these tests, understanding the results (scale scores and stanines) in more depth, and exploring what the reports tell us (individually, class, and school-wide) to help decide the next steps. Deb from GEMs worked with the Gifted & Talented (GAT) Focus Team in Week 3 and then led a staff meeting on the Depth and Complexity Tools. Teachers are now trialling using these tools and will be introducing them into their teaching programmes over time. Deb returns in August to work with the focus group and lead another staff meeting.</i></p> <p><i>Resource Teacher of Literacy (RTLit), Emma Clark, has provided some PD sessions on the iDeaL spelling programme for our teacher aides. In some Learning Teams, teacher aides take small enrichment groups using the iDeaL programme. This is for students who need additional repetition on top of the class programme.</i></p>

<p>Teachers collaborate to better understand and unpack the New Zealand Curriculum Refresh</p>	<p>Unpack and provide PD for all teachers on NZC Refreshed Curriculum with staff as it becomes available with the aim of familiarising staff with new content.</p>	<p><i>We have engaged education consultant Sarah Cobb to work with our beginning teachers on mathematics. This is to ensure that there is a consistent understanding and delivery of maths pedagogy across the school. Sarah has worked with us previously. She will also be working with each teaching team. All of our teachers participated in a Teacher Only Day with their South West Cluster colleagues on Friday, 31 May. This was one of the two Teacher Only Days the Ministry of Education has allowed in 2024 to enhance teachers' knowledge of the NZ Curriculum Refresh.</i></p> <p><i>The morning session was facilitated by local Ministry of Education Curriculum Advisor Kylie O'Keeffe and was based at Te Kura o te Tauawa Halswell School. The afternoon involved team-specific teacher sessions across the cluster schools. The purpose of these sessions was to bring together teachers at each year level to discuss curriculum developments and to begin to build a strong professional network for teachers across our cluster. In Week 6, teachers took part in a writing moderation workshop. This workshop aimed to use the available curriculum tools to help make consistent assessments of student achievement across the school. This is particularly relevant in writing, given how subjective assessment can be in this learning area.</i></p> <p><i>We have made an application to MoE for our Year 0-2 Team to participate in the first tranche of structured literacy PD starting in Term 3. We are yet to hear the outcome. We plan to apply for the Year 3-4 Team to participate in the Term 4 group.</i></p> <p><i>In late August, all our Year 0-2 teachers will undertake a two-day PD course on structured literacy with Learning Matters, the company that provides iDeaL. The government funds this PD as part of its policy to implement a structured literacy approach across NZ. We plan to enrol our Y3&4 teachers in the Term 4 PD cohort.</i></p> <p>The draft mathematics and English curriculums Years 1-6 have been released for consultation. Teachers spent the Week 6 staff meeting becoming familiar with the Mathematics draft and giving feedback via the online survey.</p> <p>All Years 0-2 teachers and Reading Recovery teacher Jenny Randall are participating in MoE-funded structured literacy professional development this term provided by Learning Matters (the same company that does iDeaL). This has involved a two-day face-to-face course in Week 6 and a one-day online course in Week 8. The PD support continues through Term 4 with regular online community of practice sessions. Years 3&4 teachers will participate in Cohort 2 of the same PD starting in Term 4 and extending into Term 1 2025.</p>
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2.2 Wellbeing: our school community has the strategies, skills, experience and attitudes to flourish

NELP Objectives:

- 1: Learners at the centre – Learners with their whānau are at the centre of education
- 3: Quality teaching and leadership – Quality teaching and leadership make the difference for learners and their whānau

Links to Strategic Plan	2024 Key Actions	Progress Report
<p>Design and Implement a positive education programme across the school</p>	<p>All staff engage in professional development designed to raise their awareness of Positive Education and wellbeing</p> <p>Implement a school-wide framework for developing a Bully-free Culture</p>	<p><i>All teachers participated in a professional development workshop on positive education facilitated by Stuart at the beginning of the year Staff Only Days. The focus of the session was on unpacking his sabbatical report in relation to what a school-wide positive education programme could look like at Halswell School. Continuing to develop a bully-free culture will be the focus of PB4L lessons throughout Term 2. Staff will use the kete of resources collated on Staff Only Day at the beginning of the year. The school will also be participating in this year's Pink Shirt Day on Friday, 17 May, which focuses on being an upstander. Pink Shirt Day was celebrated by the whole school on Friday, 17 May. The PB4L teaching focus for all of Term 2 is anti-bullying.</i></p> <p><i>The PB4L team have completed an audit of the positive education initiatives currently operating across our school using Professor Lea Waters' SEARCH framework. The next step is to undertake a gap analysis of the audit to determine what wellbeing pathways are being covered well and what pathways need to be strengthened through new initiatives.</i></p> <p><i>Once this is completed, we will work towards completing a scope and sequence plan that will give teachers clear guidelines about what initiatives will be taught at each level.</i></p>
<p>Implement the Positive Behaviour for Learning (PB4L) Programme across the school</p>	<p>Complete all requirements for moving to Tier 2 of PB4L</p>	<p><i>Cathie attended the first PB4L Tier 1 hui in Week 7, and will be sharing the information with staff at the Week 9 staff meeting. The focus is on developing inclusive, supportive learning environments for all students. Specific training for Tier 2 does not start until later in the year (exact dates yet to be advised). The Week 9 staff meeting was run by the PB4L Team and focused on the key elements of developing a positive and safe learning culture.</i></p> <p><i>The PB4L annual evaluation is scheduled for Monday, June 24. PB4L facilitators will conduct a sample survey of staff and students and meet with the PB4L Team to ensure all Tier 1 components are in place. Kelsey and Cathie will attend a one-day PB4L mini-conference next week.</i></p> <p><i>The PB4L team have completed an audit of wellbeing programmes and initiatives across the school using Professor Lea Waters' SEARCH framework. The next step is to complete a gap analysis of what may need to be introduced to strengthen all six pathways and use this as the basis of a scope and sequence plan.</i></p> <p><i>PB4L facilitator Rachael Heffernon, conducted the annual PB4L evaluation in Week 8 of Term 2. This involves her interviewing a sample of staff and students across the team and completing a review tool with the PB4L Team. Her final report was very positive, and she commented on the lovely tone she had noticed while in our school. We comply with all the Tier 1 PB4L requirements, and she recommends that we proceed to Tier 2 "Classroom Practices Teams" training. Kelsey and Cathie will attend the first training day in August.</i></p> <p><i>The PB4L team undertook the first training day for Tier 2 PB4L on 16 August.</i></p>

The PB4L Team participated in the first training day for Tier 2 Classroom Practices Teams on 16 August. This focused on unpacking the possible reasons for student behaviours and looked at the first stage of a process for supporting Tier 2 students. The PB4L Team will lead a staff meeting to share this information with staff in Week 3, Term 4. The aim is to have Tier 2 processes and systems ready to launch at the beginning of 2025.

2.3 Community: we cultivate strong whānau, school and community partnerships

- NELP Objectives:
- 1: Learners at the centre – Learners with their whānau are at the centre of education
 - 3: Quality teaching and leadership – Quality teaching and leadership make the difference for learners and their whānau
 - 4: Future of learning and work – Learning that is relevant to the lives of New Zealanders today and throughout their lives

Links to Strategic Plan	2024 Key Actions	Progress Report
<p>In partnership with Te Taumutu, a growing sense of tikanga Māori has been embedded in the day-to-day life of the school</p>	<p>Coordinate visits to Te Taumutu Marae</p> <p>Complete Te Ao Māori Action Plan</p>	<p><i>All Years 7&8 T groups participated in visits to Te Taumutu Marae in the first couple of weeks of the term. We hope that this will create an opportunity to build a stronger connection with our local rūnanga. Stuart has met with Te Ao Māori leaders Lisa Dovey and Fiona Harney to finalise this year’s action plan. In 2024, there will be a specific focus on integrating Te reo Māori instruction across the curriculum. Lisa and Fiona will be leading a staff meeting on this in Week 9, Term 1. Staff provided with Te Reo Māori resources for display in Learning Centres. All staff are working on writing and presenting their mihi at a staff meeting Term 2. The Te Ao Māori team hosted a whānau hui on Tuesday, 30 April. Unfortunately, we were down on attendance as a few people couldn’t make it. The purpose of the hui was to connect with whānau, share the achievement data for our Māori tamariki and discuss ways of improving outcomes for our tamariki in a culturally responsive manner. Around 100 Years 5-8 students participated in a kapa haka performance at the Waihora Matariki Festival at Lincoln High School on 2 June. This event brought together kapa haka groups from ten schools in the Selwyn region. Our kapa haka group performed well and enjoyed the opportunity to see other performance groups in action.</i></p> <p>On 11 September, we hosted the South West Cluster primary schools for a kapa haka festival. This was a very successful event and a great opportunity for the children to share their performances with each other. We hope that this will become a regular feature of the annual calendar moving forward.</p>

<p>Parent Education opportunities are offered for parents around how they can grow their knowledge of the curriculum and support learning at home</p>	<p>Organise parent information evenings on cyber safety and the refreshed curriculum</p>	<p><i>The Senior Leadership Team hosted an information hui for new families on 27 February. This is in addition to the New Entrant start-up programme we operate. The intention of the hui was to provide new families who have started at Te Kura o Te Tauawa Halswell School this year with information about our vision, values and teaching programmes. The event was successful and we will continue to offer it at the beginning of each school year moving forward.</i></p> <p><i>The Te Ao Māori team held a whānau hui in Week 1 of this term. Unfortunately, only one parent attended. The team discussed what they would like to see us doing for Matariki, Te Wiki o te Reo Maori and what we could focus on for Whānau Hui in the future. We also put these questions out to all of our Maori Whānau via Google survey but had no responses.</i></p> <p><i>Approximately 200 parents and around 40 staff attended the How to Raise Resilient Kids presentation on Tuesday, August 13. This was a very successful event, with lots of positive anecdotal feedback.</i></p> <p>The Ōtāwhito teachers hosted a Navigating the Journey Parent Information Evening on 4 September with approximately 20 parents attending. The purpose of the event was to share the content of the upcoming health topic and answer any questions the parents had about what was being covered in the programme.</p>
<p>Rebuild the International paying and Overseas Learning Experiences programmes across the school</p>	<p>Reconnect with agents Offer places to short and long-term students Host groups Review fee structure Offer OLE to Samoa Explore connections with international schools</p>	<p><i>International Director Penny O'Connell has established new relationships with agents from Korea. She is currently planning group visits from schools in China and Taiwan. We will be hosting them for approximately one week during the first half of Term 2.</i></p> <p><i>Following last month's board meeting the opportunity to take part in the Ysgol San Sior exchange to Wales was advertised amongst the staff. There was a strong level of interest in the exchange with 8 teachers applying for one of the two spots available. Stuart and Rob Dixon were impressed with the standard of applications. This made the task of choosing only two teachers difficult. Based on the application criteria, Michael Ruffell and Fiona Harney have been selected to participate in the exchange.</i></p> <p><i>We had three short-term international-fee paying students start in Term 2. They are from Japan and Austria. This brings the total number of international fee-paying students currently enrolled to 18.</i></p> <p><i>Penny is working with one school in Taiwan and one school in China to arrange group visits in Term 3. At the end of May, we had 18 International Fee-paying students enrolled. In Term 3, an additional long-term and three short-term (4-6 weeks) students will be enrolled.</i></p> <p><i>In July, we will host 13 students from Taiwan along with their agent. Taiwan is an emerging market on the International fee-paying scene, so this is a great connection to foster.</i></p> <p><i>Penny will attend the SIEBA Conference in Auckland on June 25 and 26 and participate in an agent-facing session arranged by CHCEducated prior to the conference commencing.</i></p> <p><i>Congratulations to our International Director, Penny O'Connell, who received a special award for "Outstanding Leadership in International Education" at the Schools International Education Business Association (SIEBA) awards on 25 June.</i></p> <p><i>Penny has been the International Director at Te Kura o te Tauawa Halswell School since 2003. During this time, she has grown our International Fee-paying programme immeasurably to the point where it is now recognised as one of the leading primary school programmes in the country.</i></p>

Her work has significantly influenced our school community's understanding of cultural awareness and global citizenship and has literally raised hundreds of thousands of dollars to help resource our school. Penny is incredibly passionate about the international student sector and a staunch advocate for culturally responsive practices. She is highly respected, and our school is incredibly fortunate to have her! In Weeks 2 and 3 or Term 3, we hosted thirteen students from Taiwan. These children were placed at different year levels across the school. The visit went relatively well and laid the foundation for an ongoing relationship with the schools and agents involved.

On Friday, Stuart, Michael and Fiona will depart for the United Kingdom to participate in the reciprocal visit to Wales. Ysgol San Sior will host the group for the week. The itinerary will involve visits to local schools and spending time with principals from various professional networks.

3. Personnel

3.1 *2025 Appointments Process:* We have completed the appointment process for full-time teaching positions commencing 2025. The vacancies attracted a very strong and experienced field with around 140 applicants. Congratulations to the following people who have won jobs at our kura next year:

- Cameron Eaves (Wattle Grove Primary School, Western Australia)
- Moné Prins (Whangaparāroa School)
- Blake Wilson (Auckland Normal Intermediate)
- Tim Ross (Queenstown Primary School)
- Sara Carter (Te Kura o te Tauawa Halswell School)
- Kathryn Hartnell (Te Kura o te Tauawa Halswell School)
- Eve Davidson (Te Kura o te Tauawa Halswell School)

We are delighted with the calibre of the teachers joining us next year. The Leadership Team is currently completing the school structure for 2025. Once this is done, we will confirm part-time teaching appointments. We hope to have this done by the end of the term.

4. Property & Finance

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| 4.1 | <i>Banked Staffing:</i> We are currently in a negative position of \$20,754. This deficit is mostly due to having all Years 0-2 teachers out for two days of structured literacy training. The Ministry of Education is funding this, so we expect to have the relief costs refunded to us shortly. |
| 4.3 | <i>Property update:</i> Please read the September Property Minutes for updates. |

5. Health & Safety

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|-----|---|
| 5.1 | <i>Property Safety Checks:</i> The caretakers have completed safety checks on the school grounds. There are no significant hazards to report. |
| 5.2 | <i>EOTC:</i> All current EOTC events and activities have been planned and approved at the appropriate level. |
| 5.3 | <i>Reverse Evacuation Drill:</i> The school participated in a reverse evacuation drill on 29 August. This emergency procedure is used to get all children and staff back inside quickly and safely if there is a dangerous threat on the school grounds. The drill went smoothly, with no significant issues to report. |

6. Compliance

Nothing to report

7. General

7.1 *Consultation on school board objectives and NELP provisions:* The Government is proposing to make changes to the board objectives and National Education and Learning Priorities (NELP) provisions in the Education and Training Act. This includes making educational achievement the primary objective for boards and introducing new objectives on attendance and assessment. Consultation on these proposals is open until 14 October. Read more about the proposals and how to make a submission at:

[Changes to school board objectives and NELP provisions – Ministry of Education](#)

7.2 An overview of the events and activities that have taken place since the last Board meeting is captured below:

Learning Experiences

- ICAS exams
- Canterbury Winter Tournament (Years 5-8)
- Years 0-4 Arts Showcase Rehearsals
- Swimming lessons (Years 5&6)
- Zone Speech Competition (Lemonwood Grove School)
- CHCH School Music Festival Rehearsal
- Mt Hutt Ski Day (Years 7&8)
- Family Book Club Evening in the Library
- Canterbury Winter Tournament
- Years 4 Girls' Self-defence class
- South West Cluster Cultural Festival

Community and Wellbeing

- RTLB drop-in sessions
- New Entrant visits
- Property Committee meeting
- Principal and Presiding Member meetings
- Finance Committee meeting
- Full school assemblies
- PTA meeting
- Principal Professional Growth Cycle Hui
- Assistant Principal Interviews
- South West Cluster Principal Meeting
- Communication Committee Meeting
- Health & Safety Committee Meeting
- Years 5&6 Team Leader Interviews
- Years 0-2 Team Leader Interviews
- Scale A Teacher Interviews
- Navigating the Journey Parent Information Evening (Years 5&6)



Stuart Cameron
Principal