

# Tiered System for Discouraging Inappropriate Behaviours

## Crisis

More serious major behaviours that require an immediate response. Three repeated major behaviours over a specified timeframe also constitute a crisis behaviour.

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## Minor

Minor behaviours that are managed when and where they occur. Positively responded to by any staff member in an educative way. Directly related to our school's expectations.

3

## Major

Major behaviours that require a more significant response beyond the context in which they occur. Three repeated minor behaviours over a specified timeframe also constitute a major behaviour..

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TE KURA O TE TAUAWA  
HALSWELL SCHOOL

*Learning To Thrive*

# Discouraging Inappropriate Behaviour Overview

## MINOR

- Use positive strategies: proximity control, non verbal cues, ignore/praise/attend, redirect, reteach, provide choice, mini conference with student
- Relate to our [Halswell behavior expectations \(Values\)](#)
- Not all behaviours need to be recorded on Hero. Record any behaviours where a pattern is emerging
- If needed, **Log brief details and tag on Hero as “minor”.**

## MAJOR

- **Parents informed**
- **Team Leader informed**
- Use positive strategies
- Calm down, “dropping anchor” time may be needed
- Restorative approach with appropriate consequences/ loss of privileges
- Team leader or 3P support may be needed e.g. refusal to comply, big investigation required
- **Log details and tag on Hero as “major”**
- **Staff involved decide who is best to record on Hero and contact parents**

## CRISIS

- **3P meeting**
- **Parents informed/meeting**
- May lead to stand down, suspension or exclusion
- **Log details and tag on Hero as “crisis”**

