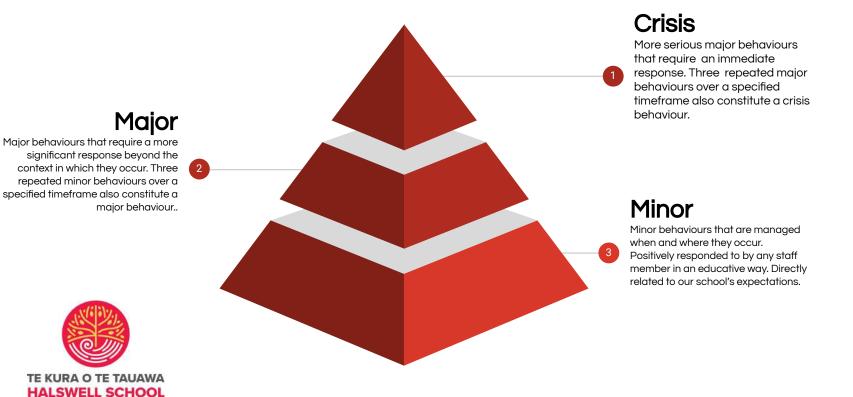
Tiered System for Discouraging Inappropriate Behaviours



Learning To Thrive

Discouraging Inappropriate Behaviour Overview

MINOR	MAJOR	CRISIS
 Use positive strategies: proximity control, non verbal cues, ignore/praise/attend, redirect, reteach, provide choice, mini conference with student Relate to our <u>Halswell behavior expectations (Values)</u> Not all behaviours need to be recorded on Hero. Record any behaviours where a pattern is emerging If needed, Log brief details and tag on Hero as "minor". 	 Parents informed Team Leader informed Use positive strategies Calm down, "dropping anchor" time may be needed Restorative approach with appropriate consequences/ loss of privileges Team leader or 3P support may be needed e.g. refusal to comply, big investigation required Log details and tag on Hero as "major" Staff involved decide who is best to record on Hero and contact parents 	 3P meeting Parents informed/meeting May lead to stand down, suspension or exclusion Log details and tag on Hero as "crisis"