

Reporting to Parents with Hero

A parent guide to our digital
reporting system

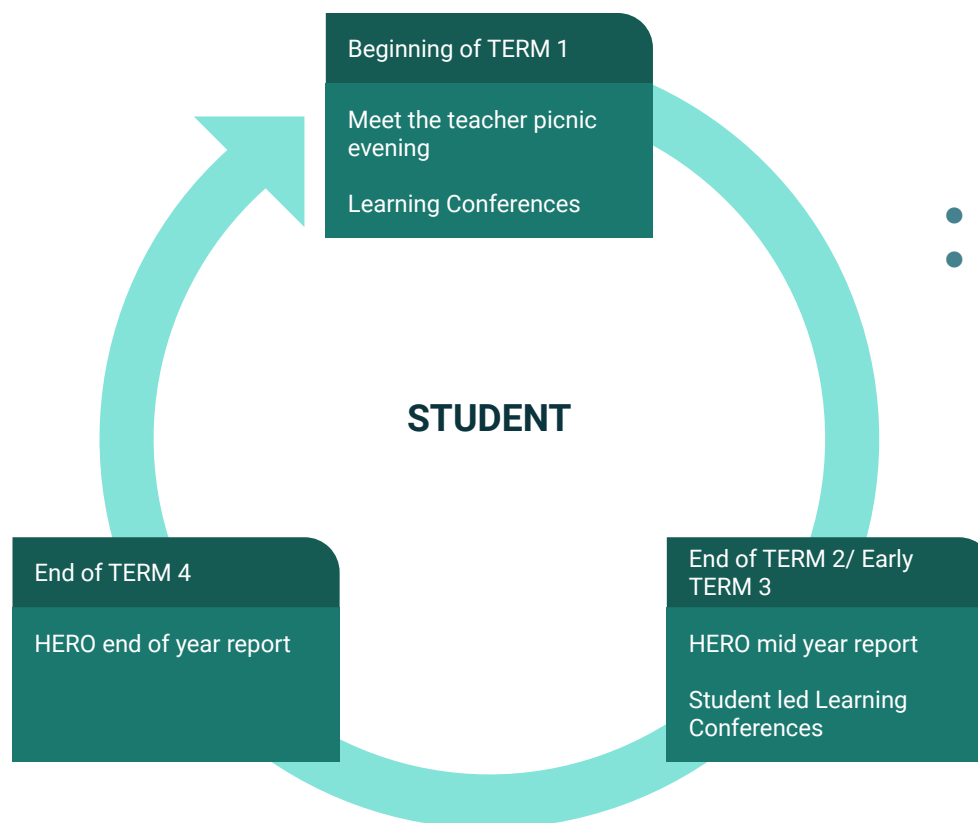


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Reporting cycle

ONGOING INFORMAL REPORTING THROUGHOUT THE YEAR

- Learning Celebrations
- Assembly
- Student sharing learning with parents e.g. google docs, blogs, HERO, Dojo etc,

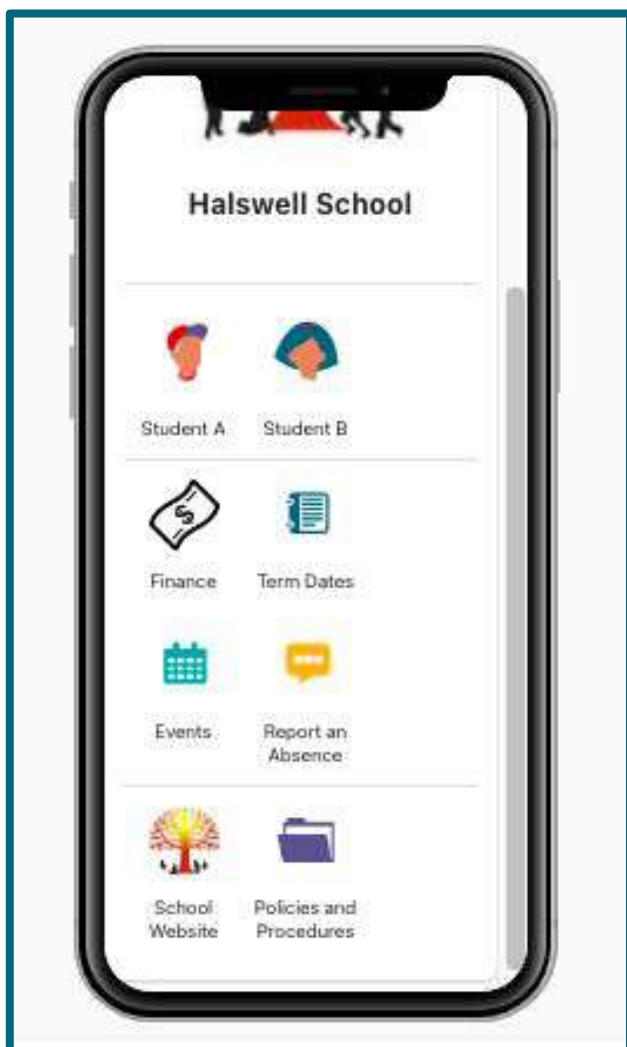


- WIDER CURRICULUM comments
- Reading, writing and maths goals updated as needed

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What is Hero?



Our digital student management system used for:

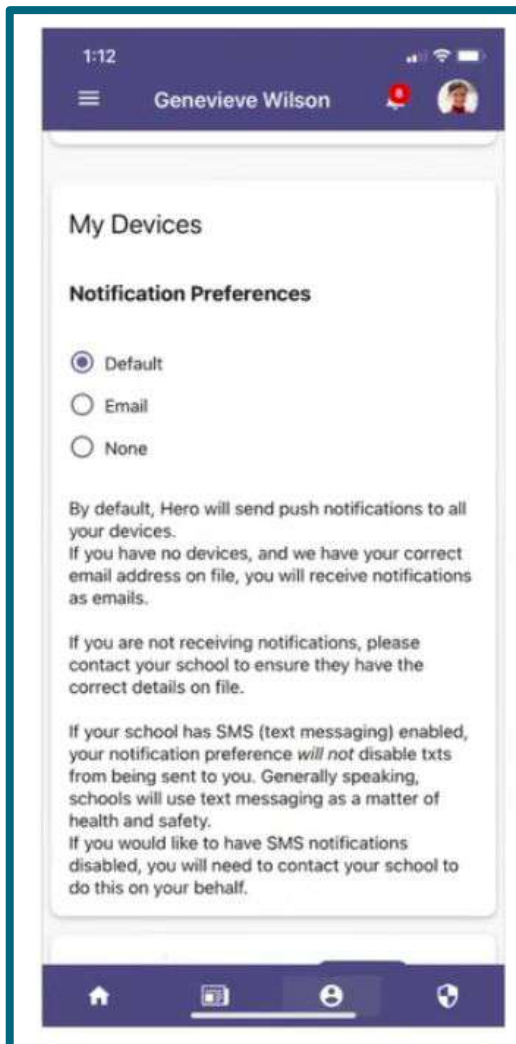
- Reporting to parents
- Attendance
- School notices
- School accounts
- Emergency notices

Why use an online tool for reporting?



Hero has a number of advantages for parents over traditional paper reports including:

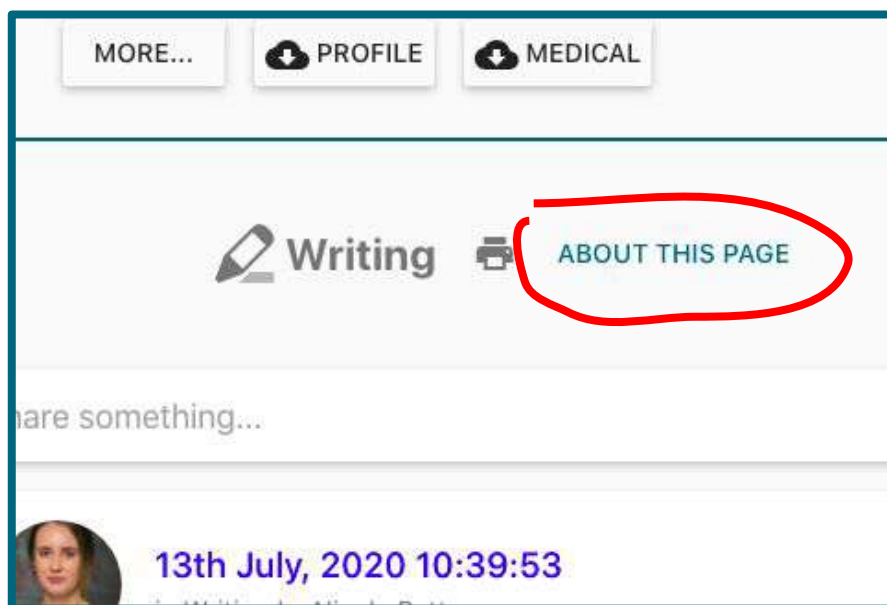
- A ‘live” system enabling real time updates for parents
- Reporting can include a range of media e.g. photos, video, links to google docs.
- Parents and students can contribute
- Reports can be downloaded and printed if required
- Accessible - phone app or computer



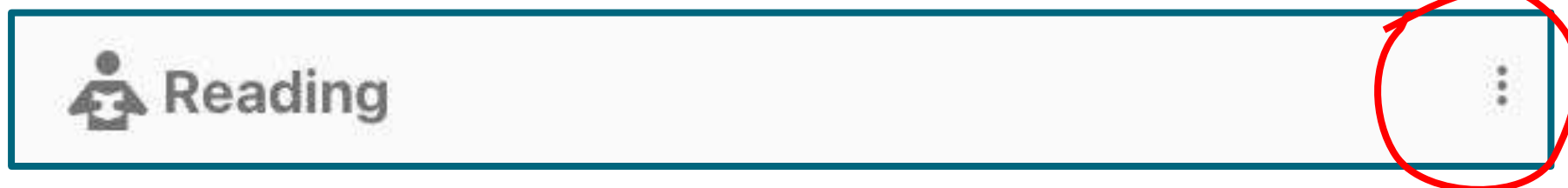
- Choose how to receive notifications
- Turn on phone notification and set phone notifications to “persistent”
- Put the Hero app on your first page
- Red dot alert for new notifications



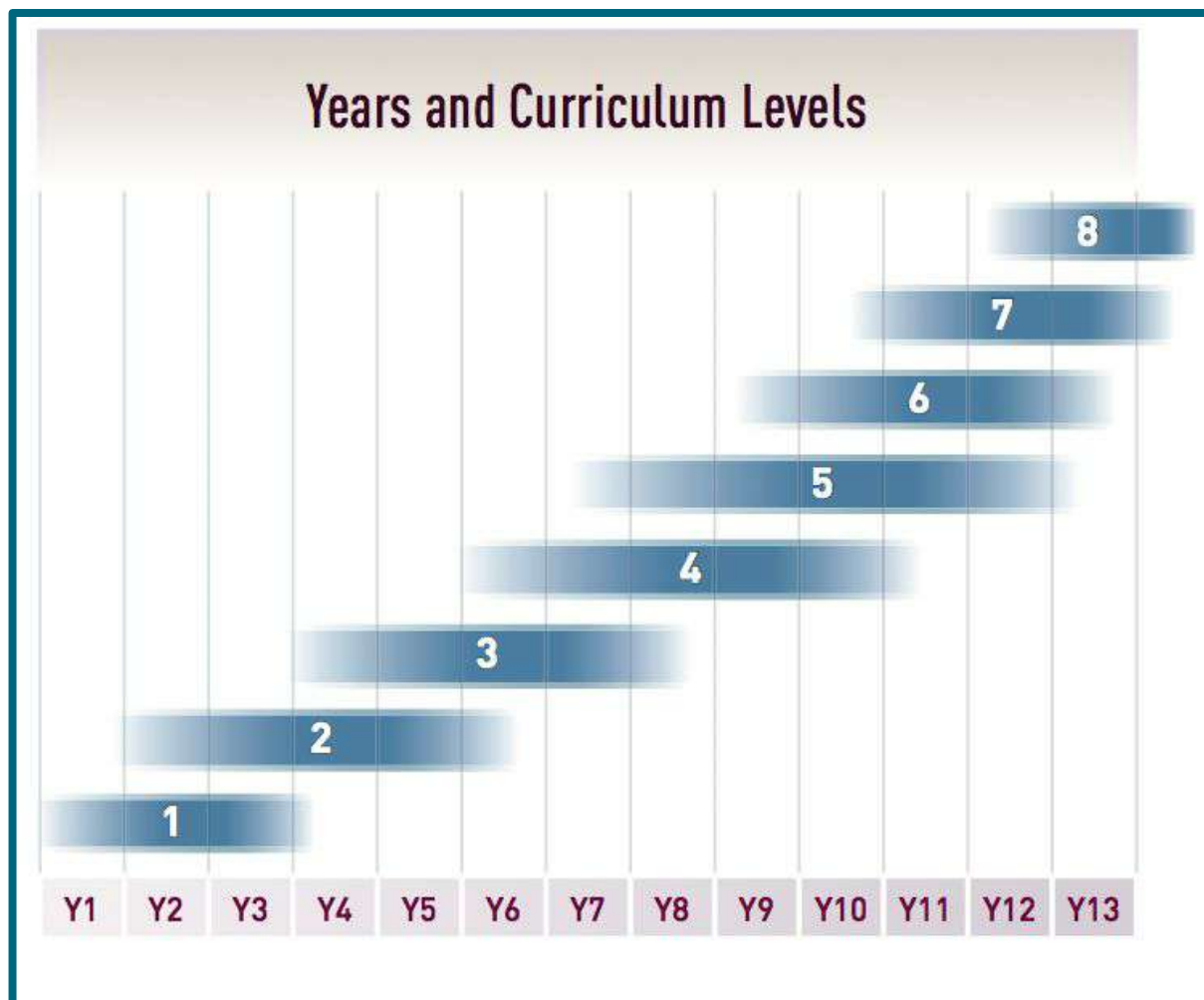
Understanding your child's report



At the top of each page is link to important information to help you understand your child's report.



Reading, Writing and Maths

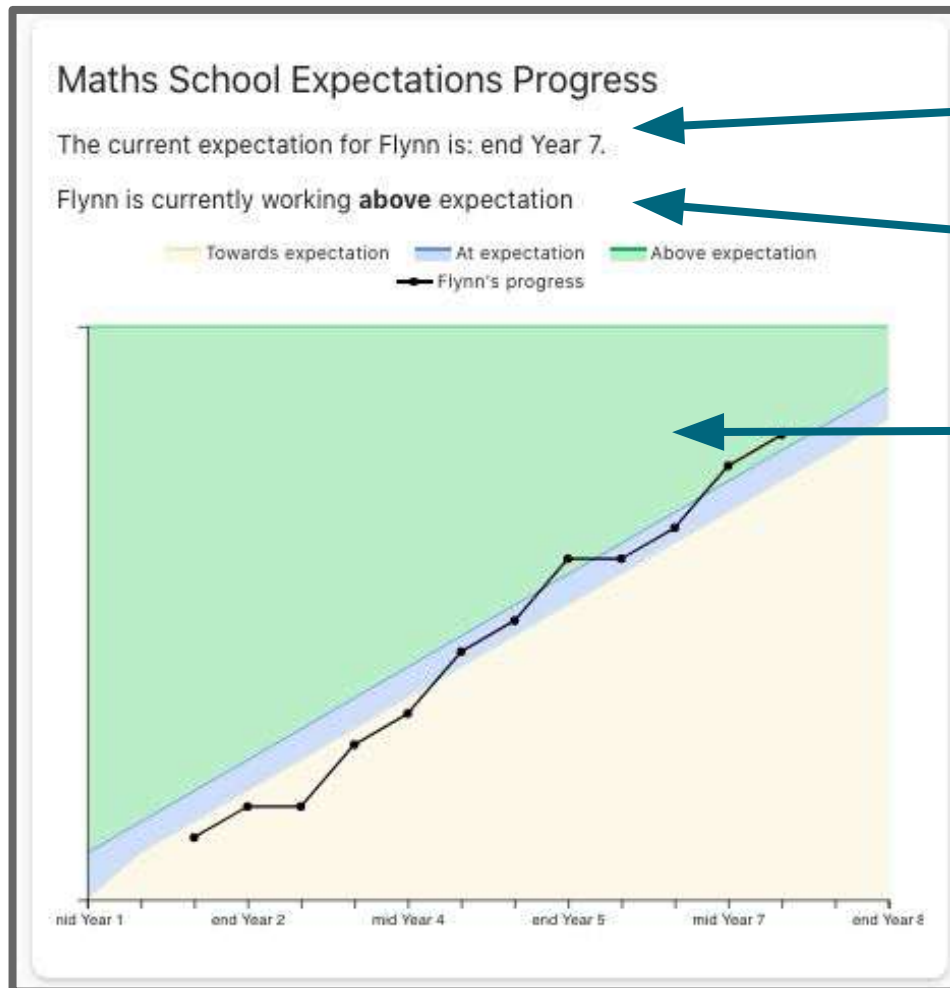


Our School Expectations in Reading, Writing and Maths are based on the New Zealand Curriculum levels.

For a typically achieving child each curriculum level spans approximately two years of learning.



Reading, Writing and Maths









The current school expectation for your child.

A description of how your child is progressing against the school expectation. They will either be “working towards”, “working at” or “working above”.

A chart showing your child’s progress over time. Click to view. You can see the level each dot represents by clicking on it.

Your child’s current learning goals are checked regularly and updated when needed.



-  Tune into interesting words and use new vocabulary in speaking and listening. 
-  Be able to discuss my understanding of texts and justify my ideas. 
-  Read expressively to convey meaning and feeling. 



Reading, Writing and Maths

Teachers add a comment on these pages mid (for those students working towards SE) and end of each year (for all students).

[REDACTED] enjoys hands-on maths activities where he can use materials to show his thinking. He is continuing to develop his number sense with numbers to 20 and is working on forwards and backwards counting to 20. You can help [REDACTED] at home by playing board games with dice and doing puzzles.



WIDER CURRICULUM page

Social Studies

Manaakitanga

Manawanuitanga

English

Science

Kaitiakitanga

Kotahitanga

Posts on this page are made throughout the year and show your child's progress and achievement in the wider curriculum (Social Studies, Science, Technology, The Arts, PE and Health) and the Key Competencies.

The Key Competencies in the NZ Curriculum are those skills your child needs to become a successful lifelong learner.

At Halswell School we encourage students to develop the Key Competencies through our School Values:

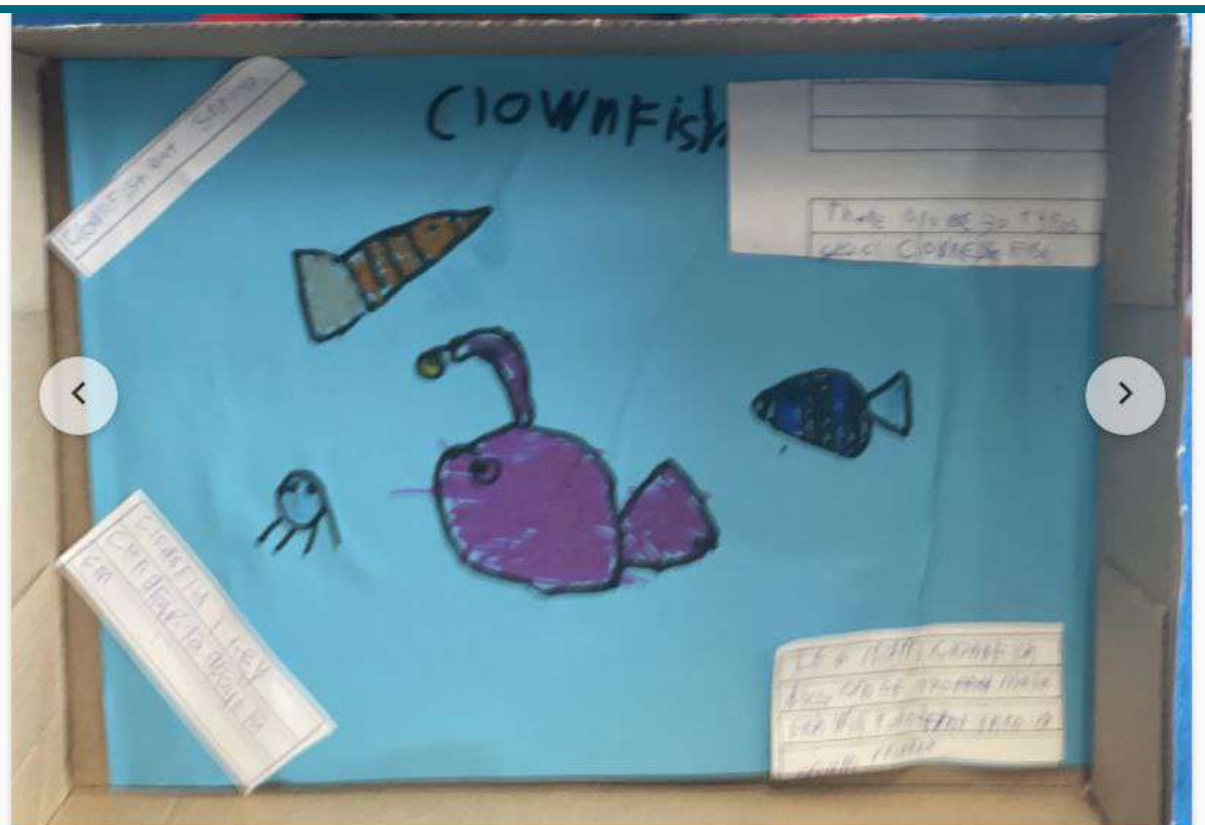
- **Manaakitanga:** Showing care and respect for self and others
- **Whanaungatanga:** Growing connections and relationships that create a sense of belonging
- **Kaitiakitanga:** Being a guardian of knowledge, resources and the environment
- **Kotahitanga:** Collaborating
- **Manawanuitanga:** Being your best self

Tags at the bottom of each post show you what curriculum areas and values the post relates to



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WIDER CURRICULUM page example Year 3



██████ has settled into Ōrongomai showing Whanaungatanga and making friends easily.

He worked hard on his Sea Week project and produced a wonderful research study over this time.

In our studio ██████ is a respectful Kaitiaki, caring for our resources and is also displaying many other of our new school values as well.

What a great start to the year!

[show less](#)

Social Studies

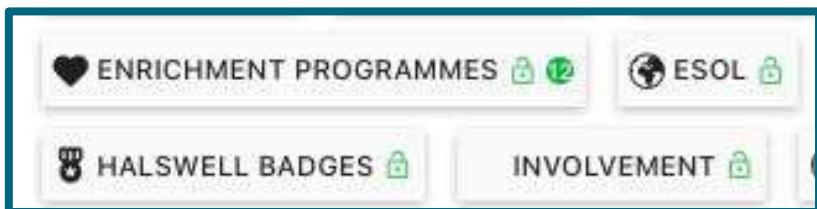
Whanaungatanga

Kaitiakitanga

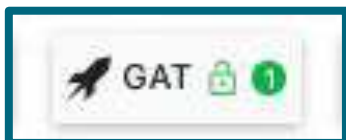


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Other pages



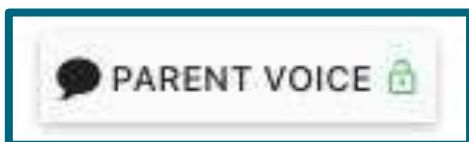
Posts are made throughout the year on your child's enrichment (learning support), ESOL (English language learning) and GAT (Gifted and Talented) pages each term if your child is involved in any of these programmes.



The badge page is updated throughout the year if your child earns any school badges.



The Involvement page is updated at the end of each year showing extracurricular activities your child has participated in.



The parent page is a place for you to add comments about your child's learning at home or school.

Y7/8 students add comments about their learning on the student page.



Questions

