



Te Ara Huarau | School Profile Report

School Name: Halswell School

Profile Number: 3366

Background

This Profile Report was written within 16 months of the Education Review Office and Halswell School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Halswell School, Te Kura o te Tauawa, is a large primary school for Years 1 – 8 students. It is situated in Christchurch serving an increasingly diverse and growing community. Their vision statement is 'Learning to Thrive'.

Halswell School's strategic priorities for improving outcomes for learners are:

- Learning Experiences: through our values, all ākonga are inspired to make a positive impact
- Wellbeing: our school community has the strategies, skills, experience and attitudes to flourish
- Community: we cultivate strong whānau, school and community partnerships.

You can find a copy of the school's strategic and annual plan on Halswell School's website.

ERO and the school are working together to evaluate how the implementation of a school wide positive education programme is improving the wellbeing and engagement of all learners. The rationale for selecting this evaluation is:

- to ensure equity and excellence for all tamariki
- we have noticed an increase in the number of behaviour and social concerns which we attribute to an increase in anxiety and a lack of resilience and engagement in some of our learners.
- our strategic aim is to achieve a shift towards a culture of wellbeing within our school.

The school expects to see continued strengthening of

- engagement, wellbeing and positive behaviours for learners
- progress and achievement for boys in writing, Pacific, Middle Eastern, Latin American and African students
- staff wellbeing and job satisfaction.

Strengths

The school can draw from the following strengths to support the school in its goal to evaluate how the implementation of a school wide positive education programme is improving the wellbeing and engagement of all learners: an existing culture of research based and reflective teaching and learning practices

- a strong leadership team that works collaboratively to focus on improving outcomes for all learners
- highly effective systems and processes that support the use of internal evaluation to identify initiatives and guide future planning.

Where to next?

Moving forward, the school will prioritise:

- implementing the goals and actions identified in the Children's Wellbeing Action Plan
- embedding the new school values to strengthen engagement, wellbeing and positive behaviours for all
- an ongoing focus on improving progress and achievement of student target groups
- continue to strengthen initiatives to foster staff wellbeing.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson
Director Review and Improvement Services (Southern)
Southern Region | Te Tai Tini

5 August 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://www.educationcounts.govt.nz/home)